

Reflecting on 2019-2020 Goals

Region: CAPTAIN HOOK

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were barriers to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Continue to distribute LTSAE flyer and distribute infographic on EBPs in English and Spanish at 50 local outreach events.</p>	3	<p>Susan & Natalie, SJCOE - distributed approximately 90-100 physical. Also shared information on Facebook group with 1k participants, and two Teachers College classes. Nirali, SUSD - Handed out pamphlets to preschool assessment team. Physical pamphlets, around 200. Also shared on Facebook Group. Tiffani, Lodi USD, 100 physical flyers. Cathy - Physical flyers at 3 elementary schools, 2 Pre-K/Childcare, 2 gyms. Angela, SUSD - website to training participants. Tara, VMRC - Facebook, flyers to vendors. Lisa, FRN - Early Start Symposium attendees. Another five outreach communities. Brochure also goes out in a pamphlet to all new intakes, 100 a month.</p>	<p>Limited access to local outreach events - more access using virtual platform.</p>
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: At least three SELPAs are using the implementation checklist routinely (tri/quarterly) with at least fifteen teachers.</p>	1	<p>Kristi, SJCOE - Using the checklist with two teacher. Susan, SJCOE, using with three teachers.</p>	<p>Shift of focus to virtual learning platform. Emergency conditions - not able to access teachers due to shift of support distance learning and hybrid. Access to teachers/time. Teacher's access to students.</p>
<p>3. Improve and increase collaboration: Have an average of 15 participants at the meetings and continue to increase attendance of non-CAPTAIN Cadre at Connection meetings.</p>	2.5	<p>Prior to COVID, participation was increasing. Averaged around 12 participants. We met quarterly.</p>	<p>Symposium was supposed to take place; however, School Closure occurred about two weeks prior to the Symposium taking place.</p>

Goal Planning for 2020-2021

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Distributing LTSAE flyer and distribute infographic on EBPs in English and Spanish at 50 local outreach events. Due to COVID, we have increase virtual trainings with parents and with educators.
<i>Initial Objective (1)</i>	Develop a Google Site for regional CAPTAIN members to share training information and resources
<i>Secondary Objective (2)</i>	At least 4 SELPAs/Agencies enter a training/information onto the Google Site to share with the group.
<i>Expected level of Outcome (3)</i>	At least 4 SELPAs/Agencies provide at least 1 virtual training (synchronous or asynchronous) each and/or social medial distribution to our parents/families and community regarding ASD and EBPs.
<i>Exceeds Expected Outcome (4)</i>	At least 6 SELPAs/Agencies provide at least 1 virtual training (synchronous or asynchronous) each and/or social medial distribution to our parents/families and community regarding ASD and EBPs.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	At least four SELPAs are using the implementation checklist routinely (tri/quarterly) with at least six teachers. Currently some CAPTAIN members are providing trainings to staff on EBPs.
<i>Initial Objective (1)</i>	At least 4 SELPAs/Agencies provide at least 1 virtual ASD/EBP information meeting (synchronous or asynchronous) each and/or social medial distribution to our school sites/administrators.
<i>Secondary Objective (2)</i>	At least 2 SELPAs/Agencies support teaching staff (including paraprofessionals and service providers) in implementing EBPs that are meeting their current needs (with hybrid/distance learning, social distancing, hand washing, etc.) by providing at least 1 staff training (per SELPA/Agency) and completing 1 fidelity checklist each.
<i>Expected level of Outcome (3)</i>	At least 4 SELPAs/Agencies support teaching staff (including paraprofessionals and service providers) in implementing EBPs that are meeting their current needs (with hybrid/distance learning, social distancing, hand washing, etc.) by providing at least 1 staff training (per SELPA/Agency) and completing 1 fidelity checklist each.
<i>Exceeds Expected Outcome (4)</i>	At least 1 SELPA/Agency nominate at least one individual for an EBP Implementation award through CAPTAIN.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Have an average of 10 participants at the meetings and continue to increase attendance of non-CAPTAIN Cadre at Connection meetings.
<i>Initial Objective (1)</i>	At least 4 SELPAs/Agencies enter a training/information onto the Google Site to share with the group. And maintain at least 10 participants at meetings.
<i>Secondary Objective (2)</i>	At least 6 SELPAs/Agencies enter a training/information onto the Google Site to share with the group. And increase to at least 12 participants at meetings.
<i>Expected level of Outcome (3)</i>	Have an average of 15 participants at the meetings and continue to increase attendance of non-CAPTAIN Cadre at Connection meetings.
<i>Exceeds Expected Outcome (4)</i>	Have an average of 20 participants at the meetings and continue to increase attendance of non-CAPTAIN Cadre at Connection meetings.